

DELHI POLIC PUBLIC SCHOOL

CLASS VII

FA4 PROJECT

ENGLISH

Unit 15
Passive Voice

A. Write A in front of active sentences and P in front of passive sentences.

1. Clara bought the children some educational CDs. _____
2. The truth was revealed by the students. _____
3. Everyone was given a treat. _____
4. Hari took the dog for a walk. _____
5. The new edition of this book will be published next year. _____
6. The trainer gave the boys permission to leave. _____
7. The prize-winning story was written by Gayatri. _____
8. The tourists were guided by the guide. _____

B. Change the following sentences into passive voice.

Example: Sheela sang a song.
A song was sung by Sheela.

1. Judy wrote a few letters. _____
2. The teacher gave an inspiring lecture. _____
3. Anita learned the tables. _____
4. Mother Teresa helped the slum-dwellers. _____
5. David chased the rabbits. _____
6. Hari broke the desk. _____
7. Farah plays the guitar. _____
8. Stephen bought the cookies. _____



C. Fill in the blanks with the correct form of the verbs given in brackets.

1. Tara was _____ (tell) by her cousin Heena that they both would be going for a trek in the hills. A few clothes and some tins of preserved food were _____ (pack) by the two girls. The route to be followed was _____ (explain) by Heena's father. A torch was _____ (put) into their backpack by Heena's mother and the girls were _____ (instruct) by their parents that they should be cautious at all times. The girls were _____ (drop) at a point on the highway by their driver.



2. Maria decided to bake a cake. Three eggs were _____ (beat) well and a cup of sugar was _____ (add). The mixture was further _____ (beat) and a cup of oil was added. Two teaspoons of baking powder and two tea cups of flour were _____ (add) to the mixture and beaten well. The mixture was _____ (pour) into a baking dish and _____ (bake) at 180 degrees centigrade for 45 minutes.



3. A car coming from Shimla was _____ (hit) by a speeding truck. The driver of the car was _____ (injury). An ambulance was _____ (call) by a passerby and the victim was _____ (take) to a nearby hospital. The truck driver was _____ (arrest) and an inquiry was _____ (order) to investigate the cause of the accident.



Unit 22

Idioms

A. Match the following 'word' idioms with their meanings.

A

1. word of honour
2. weigh one's words
3. not mince words
4. have the last word
5. play on words
6. say the word
7. in a word
8. from the word go

B

- a) make the final remark in an argument
- b) clever use of language
- c) a serious and sincere promise
- d) choose one's words carefully
- e) make a request or give an order
- f) speak plainly and directly
- g) right from the start
- h) very briefly

B. Fill in the blanks with appropriate idioms from the ones given above.

1. I knew _____ that it would be an easy task for me.
2. Jai is ready to give his _____ that he will not let us down.
3. As soon as the police inspector _____, his men will begin the investigation.
4. A tongue twister is a _____.
5. While giving your explanation, you must _____ to avoid any mistakes.
6. _____, I'll say that he has been magnanimous.
7. She did _____ while rebuking him for his bad conduct.
8. Prashant always wants to have _____ in every discussion that we have.

C. 'Body' idioms

The prisoner complained that people would *turn their backs* on him.
Turn one's back means 'ignore or reject someone previously known or close to you'.
Here are some more expressions related to the body. Infer the meaning of the expressions from the context.

Write the meanings down and check your answers by looking up in a dictionary or asking your teacher.

1. The smuggler *feared the long arm of law*.

2. Unpleasant people must be *kept at an arm's length*.

3. The proprietor has *shut his eyes* to the problems faced by the workers.

4. I had to *pay through the nose* for this carpet; I wonder if it was worth it.

5. I am going to *fight tooth and nail* to get this order for my company.

6. I have *burned my fingers* once and I am not going to invest my money with you.

7. If you *see the problem through my eyes* you will understand the cause of my agitation.

D. With the help of a dictionary, write an idiom related to each of the following animals. Then write their meanings.

1. cat idiom : _____
 meaning : _____
2. dog idiom : _____
 meaning : _____
3. horse idiom : _____
 meaning : _____
4. lion idiom : _____
 meaning : _____
5. mouse idiom : _____
 meaning : _____

Q Write various uses of Punctuation marks along with the examples in English Grammar Copy.
Revise FA-IV syllabus for upcoming UT exam.

SOCIAL SCIENCE

Read the chapter 10 of GEOGRAPHY (LIFE IN A DESERT)& Chapter 10 of SPL (STRUGGLE FOR EQUALITY) and answer the following questions in your GEOGRAPHY & SPL notebooks:-

Q1:- Write a brief note on the cold & hot desert of the world (SAHARA & LADAKH) highlighting the following points :-

- a) location
- b) climate
- c) flora & fauna
- d) life of the people.

Q2:- give reasons for the following :-

- a) People of Sahara desert wear heavy robes.
- b) Modern activities are changing the desert traditional looks.

Q3 :- Map Skills :-

- a) On the outline map of Africa mark the Sahara Desert and only four countries around it.
- b) On the outline map of India, mark the Karakoram range, Zaskar range, Ladakh & zorilla pass.

Question for SPL :-

Q1:- What do you understand by TMS?

Q2:- What issues is the TMS fighting for? How is it helping in the fish workers economic development?

Q3:- What do you understand by displacement? Explain the effects of displacement on dwellers of Satpura forest in Madhya Pradesh & How they deal with it?

Q4:- Write a note on creative expression by writers, singers, dancers & artists against inequality.

Q5:- "People fighting against inequality are respected globally". Identify one such personality with the special reference to his/her work, Write few lines about them * their work with their picture.

Q6:- Justify the statement " Indian constitution is a living document".

MATHS:

1. Draw the following shapes /figures and state the number of lines of symmetry after marking them
 - i. Square
 - ii. Rectangle
 - iii. Rhombus
 - iv. Parallelogram
 - v. Quadrilateral
 - vi. Hexagon
 - vii. Circle
 - viii. Equilateral triangle
 - ix. Isosceles triangle
 - x. Scalene Triangle.
2. Draw and paste two symmetrical design and origami sheet.

SCIENCE:

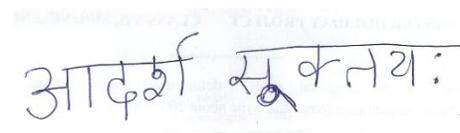
Q.1 What could be the natural causes of deforestation make a detailed study of it through book, magazine, internet and write about 200 words in points.

Q.2 Have you seen a person entering manholes to clean the sewage system? What are the dangers of this job? What safety measures they should take? Make a study and summarize it in 100 words.

Q.3 (a) Write a note on how we can personally conserve water in our everyday life. You may search internet take help of books (about 200 words).

Q.3 (b) Make a poster on A4 postal sheet showing "How to conserve water with a slogan". Name should be written at the back of poster.

SANSKRIT:



Select any five logos of any school or department and write its motto in Sanskrit.

HINDI

VII- शारीरिक / मानसिक रूप से विकलांग किन्हीं 5 व्यक्तियों की चित्र सहित जानकारी लिखिए जिन्होंने किसी भी क्षेत्र में विशेष सफलता प्राप्त की हो।